

# Maple Ridge School Council Meeting

Thursday, April 16th

Virtual

6:30 - 7:15 pm

## Meeting Minutes

*Quorum - attained when the majority of voting members present at a meeting are parents of students enrolled at Maple Ridge School.*

Agenda Items	Min	Speaker
Welcome/Introductions/Call to Order	2	Nandita
Motion to Approve Agenda: Lindsey M, Valentyna	1	Nandita
Motion to Approve Minutes from <i>February 2026</i> : Lindsey M, Valentyna	1	Nandita
<b>Reports</b> <b>Leadership Team Report</b> <ul style="list-style-type: none"> <li>● Bus Monitor Update: Students created thank-you cards for bus drivers; gift cards presented on behalf of MRS students. Positive community initiative.</li> <li>● Earth Rangers - visited the school for an all-school assembly on wildlife, this was well received by students <ul style="list-style-type: none"> <li>○ Parent Feedback: the send home and app had a lot of money asking, personal information collecting</li> </ul> </li> <li>● Trickster Theatre <ul style="list-style-type: none"> <li>○ Combined with student led conferences was a huge success</li> <li>○ Included science topics</li> <li>○ Thank you volunteers!</li> </ul> </li> <li>● Human Spiderweb - Ani to Pisi <ul style="list-style-type: none"> <li>○ Learning about the story</li> <li>○ Assembly held to discuss the activity</li> <li>○ First practice on Apr 10 with grade 6's from RT Alderman</li> <li>○ High Engagement</li> </ul> </li> </ul> <b>Upcoming dates and events</b> <ul style="list-style-type: none"> <li>● April 23: Ani to Pisi Enactment - wear blue!</li> <li>● May 14: Kindergarten Orientation, 5:30-7pm</li> <li>● May 21: School Council Meeting, in person, Gr 3 presents</li> <li>● May 28: Science Olympics</li> <li>● June 5: Volunteer Appreciation</li> <li>● June 19: Sports/STEM/Indigenous Day</li> <li>● June 25: Grade 4 Farewell</li> <li>● June 25: Last day of classes for Kindergarten</li> <li>● June 26: Last day of classes Grade 1-4</li> </ul> <b>Questions</b>	30	Sandy

<ul style="list-style-type: none"> <li>● Question raised about where to purchase Maple Ridge School hoodies — to be followed up</li> <li>● Snack plan for Kindergarten Orientation (May 14) to be confirmed</li> </ul> <p><b>Grade 2 Teachers Presentation - Ms. Giborksi, Ms. Potts, Ms. Sinclair</b></p> <p><b>Science – New Alberta Curriculum</b></p> <ul style="list-style-type: none"> <li>● Focus on understanding the new curriculum: materials, on-site and off-site learning enhancements</li> <li>● Field studies <ul style="list-style-type: none"> <li>○ Calgary Zoo</li> <li>○ Teacher’s Pet program: beat boxes, matter and materials units</li> <li>○ Pinnovate: acrylic canvas planets project</li> <li>○ Trickster Theatre: life cycles connection</li> <li>○ SPARK program: light and LEGO</li> <li>○ Ann &amp; Sandy Cross Conservation Area visit</li> </ul> </li> </ul> <p><b>Social Studies – New Alberta Curriculum</b></p> <ul style="list-style-type: none"> <li>● Focus: understanding students’ connection to community and the land</li> <li>● Exploring the origin of Canada (Kanata) and Indigenous perspectives</li> <li>● Turtle Island and Kanata Inquiry Project: students created brochures combining Indigenous perspectives and the deep connection between people and the land</li> <li>● Skills being built: asking critical questions, reading/writing informational texts, understanding multiple perspectives, making real-world connections</li> </ul> <p><b>Language Arts / Writing</b></p> <ul style="list-style-type: none"> <li>● Phonics: UFLI program; reading comprehension, vocabulary, organizing and expressing ideas</li> <li>● Building writing skills: research, sorting facts, writing clear/accurate fact sentences, editing/revising, self-evaluation</li> <li>● Identifying fact vs. opinion; considering audience</li> <li>● Application: simple non-fiction pieces, choosing topics, organizing writing with topic/supporting details/closing, publishing with neat presentation</li> <li>● Connection to other subjects: Canadian heritage in Social Studies, Earth systems in Science, bumblebees and honeybees in inquiry learning</li> </ul> <p><b>Key Communicator Report</b> <b>Chair’s Report</b></p>		Grade 2 team
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<p>Old Business</p> <p><b>Alberta School Council Engagement Grant – \$500</b></p> <ul style="list-style-type: none"> <li>● Community feedback indicated interest in students’ core strength</li> <li>● Approved initiative: Pilates mat instructor to lead a session focused on core strength exercises for children</li> <li>● A suggestion of “tummy time” came from the school’s OT and PT following assessments to strengthen core and improve classroom focus</li> <li>● Session includes activities children can do at home or in class as part of their normal routine</li> <li>● Supporting videos and resources to be provided</li> <li>● Sign-up sheet to be circulated</li> <li>● Event scheduled for: May 26 at the school @ 6:30 pm</li> </ul>	2	Nandita
<p>New Business</p>	5	Nandita
<p>Next Meeting</p> <ul style="list-style-type: none"> <li>● May 21 <ul style="list-style-type: none"> <li>○ In person at MRS</li> <li>○ Grade 3 presents</li> <li>○ Introducing “Babysitters Club” in gym so parents can bring kids; motion to approve budget for babysitters and snacks in PA meeting</li> </ul> </li> <li>● No meeting in June</li> </ul>	2	Nandita
<p>Motion to Close Meeting</p> <p>Valentyna, Veronica</p>	1	Nandita