

Maple Ridge School Council Meeting

Thursday, February 20, 2025

Virtual

6:30 - 7:30 pm

Meeting Minutes

Quorum - attained when the majority of voting members present at a meeting are parents of students enrolled at Maple Ridge School.

*Quorum met? **yes/no***

15 Members, 7 Parents/Guardians; 6 School Council Executive; 2 Teachers/Staff

Agenda Items	Min	Speaker
1. Welcome/Introductions/Call to Order: The primary focus today is the School Development Plan as presented by Sandy and David with 2 surveys to gather parent feedback.	2	Cara P.
2. Motion to Approve Agenda: Motion Jennifer L; Second Jessica A	1	Cara P.
3. Motion to Approve Minutes from January 2025: Motion Lisa L; Second Anna P	1	Cara P.
4. Reports: - Leadership Team Report: School Development Plan: - School Goal: Student written communication will improve - Outcome: - Student written communication will improve through the use of explicit success criteria and teacher feedback. - Student confidence and engagement levels during writing tasks will increase - Measures: - Report Card Data (ELAL Stem) - CBE Student Survey (6-7 Writing Questions) - Grade Team Common Writing Assessments (December and May) - Student Empathy Interviews - Actions: - Learning Excellence - Explicit Phonics Instruction - Calibrate Learning outcomes and success criteria in grade teams and as a school - Explicit use of exemplars and non-exemplars as teaching/assessment tool - Task design that is high interest (student choice) and purposeful, provide an audience for student writing - Well-being	45	David/Sandy

• Teachers will provide opportunities for self-assessment for students to monitor their growth and increase growth-mindsets in relation to writing • Teacher will provide choice-based writing tasks to engage student interests • Small group targeted instruction based on student assessments ■ Truth & Reconciliation, Diversity and Inclusion • Okkakiosatoo-Look carefully: teachers will develop strength-based instructional and assessment approaches that examine and celebrate incremental growth and progress • Teachers will use the Holistic Lifelong Learning Framework to support Task Design and Assessment practices • Intentional use of culturally diverse mentor texts ■ Professional Learning (PL) • System PL - How to design and implement Quality Assessments • System PL - Calibration of New Curriculum ELAL Learning outcomes • Diversity and Inclusion PL ■ Structures & Processes • PLC Cycles will focus on writing instruction and assessment • Collaborative Grade Team planning for common task design and assessments (every 4-5 weeks) • Book study: Teachers Guide to Multimodal Composition K-5 (Stockman,2022) ■ Resources • Teachers Guide to Multimodal Composition K-5 (Stockman,2022) • CBE K-9 Universal Calibration Protocol • CBE Literacy Framework ■ Surveys • Planning Survey: https://engage.zencity.io/cbeschools/en/engagement/s/89f51bcd-6ee1-4972-9f55-bfcdfb007e4f?utm_medium=qr • Meeting Evaluation (open until March 15: https://engage.zencity.io/cbeschools/en/engagement/s/488862ac-bafe-4805-adf9-4fa18ea685ca?utm_medium=qr ○ Questions about the UFLI take home practice can be directed to teachers for more instruction on at home expectations School Budget and Fees: ○ MRS received \$2.549 million in 2024-25 to provide quality education and meet the goals in our School Development Plan		
---	--	--

○ Important to note that approximately 96% of this budget covers staffing and the remaining portion covers instructional and operational supplies ○ Student enrolment for 2024-25 is 394 ○ RAM Allocations ■ Per School Total: \$509 047 ■ Per Student Total: \$2 039 743 ■ Total RAM Allocations: \$2 548 790 ○ RAM Deployment ■ Teachers: \$1 894 230 ■ Support Staff: \$252 968 ■ Administration: \$298 588 ■ Total Staffing: \$2 445 786 ■ Supplies/Other: \$103 004 - ~\$30 000 of this is allocated to contractor absences (subs) ○ PTA fundraising efforts are used on products and experiences such as residencies allowing the school budget to be used on staffing ○ Field Studies ■ Kindergarten costs ~\$100 ■ Grade 1-4 costs ~\$200 ■ This used to be a flat fee, changed to per experience for more transparency ■ Question about outstanding fees explained that MRS has a high rate of pay and all outstanding fees are eventually collected as a student can't graduate with any outstanding fees on file ○ Results from student surveys will be available October 2025 and the School Development Plan will be available November 30, 2025 ● Teachers: ○ Feb 20: None ○ April 17: Grade 3 presents ○ May 22: Grade 2 presents ● Key Communicator Report: ○ Upcoming CBE meeting is April 23, 2025 ○ Pink Shirt Day is February 26 ○ AB Education Assurance Survey: 6000 surveys conducted from Jan-May by families selected at random. Families encouraged to engage if selected as the results are important for education quality and improvements ○ Workshop sponsored by the Board of Trustees on Monday February 24, Cara P to attend and provide update ● Chair's Report: ○ Welcome to the new members of the Executive team!		Ellie R. Cara P.
5. Old Business: ● School Engagement Grant ○ discussion ongoing ○ sending out a survey shortly	1	Cara P.

5. New Business: • CBE CUPE Strike ○ Little to no effect on MRS ○ Outside contractors hired to maintain facility cleanliness to AHS standards ○ Picketing isn't anticipated at MRS, however preparations will be made to ensure student safety ○ Direct to CBE public website for all updates: https://cbe.ab.ca/news-centre/Labour-Action/Pages/default.aspx	5	Cara P. David
6. Next Meeting: • Thursday April 17, 2025 - In person 7. Upcoming Dates and Events • Thursday May 22, 2025 - Virtual	2 2	Cara P. David/Sandy
8. Motion to Close Meeting: • Motion Lindsey M; Second Ellie R	1	Cara P.